

UBND TP. HỒ CHÍ MINH
**TRƯỜNG CAO ĐẲNG
CÔNG NGHỆ THỦ ĐỨC**

CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM
Độc lập – Tự do – Hạnh phúc

Số: 27/CNTĐ-TT
V/v đề nghị xác minh
kết quả thi Toeic đợt 1 năm 2017

TP. Hồ Chí Minh, ngày 16 tháng 3 năm 2017

Kính gửi: Công ty IIG Việt Nam

Để thực hiện việc xét và công nhận tốt nghiệp đối với sinh viên bậc cao đẳng và trung cấp chuyên nghiệp chính quy của Trường Cao đẳng Công nghệ Thủ Đức đợt 1 năm 2017.

Trường Cao đẳng Công nghệ Thủ Đức kính đề nghị Công ty IIG Việt Nam xác nhận tính hợp pháp của kết quả thi Toeic cấp cho các sinh viên theo danh sách cùng với bản sao kết quả đính kèm văn bản.

Nhà trường rất mong nhận được sự hỗ trợ của Quý cơ quan trong việc xem xét, xác nhận thông tin và phản hồi về Phòng Thanh tra – Pháp chế, Trường Cao đẳng Công nghệ Thủ Đức, Số 53 Võ Văn Ngân, P. Linh Chiểu, Q. Thủ Đức, TP. Hồ Chí Minh; Email: ttpc@tdc.edu.vn; Điện thoại: (08)22134002 trong thời gian sớm nhất. *✓*

Trân trọng.

Nơi nhận:

- Như trên;
- Lưu: TT, HC.

**KT. HIỆU TRƯỞNG
PHÓ HIỆU TRƯỞNG**



[Handwritten signature]
Nguyễn Xuân Toán

DANH SÁCH XÁC MINH KẾT QUẢ THI TOEIC ĐỢT 1 NĂM 2017
Đơn vị xác minh: Công ty IIG - Việt Nam

Stt	Họ tên	Ngày sinh	Nơi sinh	Khóa thi	Kết quả		
					Listening	Reading	Tổng
1	Nguyễn Thị Thảo Linh	01/08/1996	Long An	24/12/2016	210	145	355
2	Nguyễn Hữu Dụng	13/10/1993	Kiên Giang	27/02/2017	245	165	410
3	Hứa Đình Hưng	11/05/1994	Thanh Hóa	24/12/2016	260	110	370
4	Võ Thị Cẩm Châu	01/01/1995	Bình Phước	24/12/2016	220	160	380
5	Trần Thị Ngọc Diễm	06/10/1992	Quảng Ngãi	24/12/2016	190	205	395
6	Nguyễn Hoàng Minh Tuấn	04/08/1993	TP.HCM	24/12/2016	265	135	400

KT. HIỆU TRƯỞNG
PHÓ HIỆU TRƯỞNG

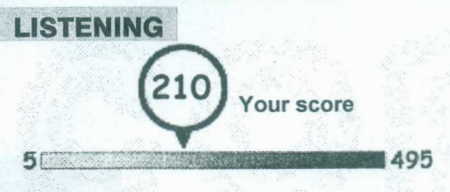


* Nguyễn Xuân Toán



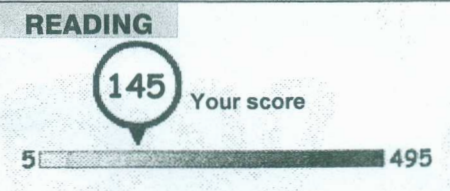
Nguyen Thi Thao Linh

Name	
301553896	1996/08/01
Identification Number	Date of Birth (yyyy/mm/dd)
2016/12/24	2018/12/24
Test Date (yyyy/mm/dd)	Valid Until (yyyy/mm/dd)



TOTAL SCORE

355



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Detach Here

LISTENING

Your scaled score is close to 200. Test takers who score around 200 typically have the following strengths:

- They can understand short (single-sentence) descriptions of the central idea of a photograph.
- They can sometimes understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by a lot of repetition and easy vocabulary.
- They can understand details in short spoken exchanges and descriptions of photographs when the vocabulary is easy and when there is only a small amount of text that must be understood.
- They can understand details in extended spoken texts when the requested information comes at the beginning or end of the text and when it matches the words in the spoken text.

To see weaknesses typical of test takers who score around 200, see the *Proficiency Description Table.

READING

Your scaled score is close to 150. Test takers who score around 150 typically have the following strengths:

- They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the text matches the information that is required.
- They can understand easy vocabulary and common phrases.
- They can understand the most common rule-based grammatical structures when not very much reading is necessary.

To see weaknesses typical of test takers who score around 150, see the *Proficiency Description Table.

PHÒNG CÔNG CHỨNG SỐ 3 TP.HCM
CHUNG HOA SAIGON QUANG AN

Ngày: 10-01-2017

Số chứng thực: 1068
Quyển:



ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	0% 100%
Can infer gist, purpose, and basic context based on information that is explicitly stated in short spoken texts	40
Can infer gist, purpose, and basic context based on information that is explicitly stated in extended spoken texts	42
Can understand details in short spoken texts	50
Can understand details in extended spoken texts	53

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	0% 100%
Can make inferences based on information in written texts	20
Can locate and understand specific information in written texts.	27
Can connect information across multiple sentences in a single written text and across texts.	25
Can understand vocabulary in written texts	34
Can understand grammar in written texts	63

* Proficiency Description Table can be found on our web site, www.ets.org/toEIC

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:
Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.



Nguyen Huu Dung

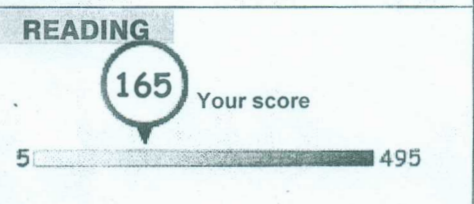
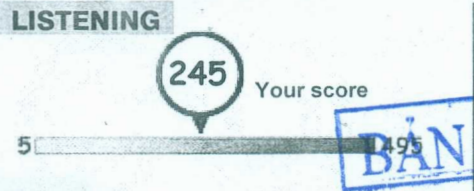
Name

371528885 1993/10/13

Identification Number Date of Birth (yyyy/mm/dd)

2017/02/27 2019/02/27

Test Date (yyyy/mm/dd) Valid Until (yyyy/mm/dd)



BANSATI TOTAL SCORE

410

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Detach Here

LISTENING

READING

Your scaled score is between 200 and 300. Test takers who score around 200 typically have the following strengths:

- They can understand short (single-sentence) descriptions of the central idea of a photograph.
- They can sometimes understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by a lot of repetition and easy vocabulary.
- They can understand details in short spoken exchanges and descriptions of photographs when the vocabulary is easy and when there is only a small amount of text that must be understood.
- They can understand details in extended spoken texts when the requested information comes at the beginning or end of the text and when it matches the words in the spoken text.

To see weaknesses typical of test takers who score around 200, see the *Proficiency Description Table. If your performance is closer to 300, you should also review the descriptors for test takers who score around 300.

Your scaled score is close to 150. Test takers who score around 150 typically have the following strengths:

- They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the text matches the information that is required.
- They can understand easy vocabulary and common phrases.
- They can understand the most-common, rule-based grammatical structures when not very much reading is necessary.

To see weaknesses typical of test takers who score around 150, see the *Proficiency Description Table.

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	0% _____ Your Percentage _____ 100%
Can infer gist, purpose, and basic context based on information that is explicitly stated in short spoken texts	38
Can infer gist, purpose, and basic context based on information that is explicitly stated in extended spoken texts	70
Can understand details in short spoken texts	63
Can understand details in extended spoken texts	48

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	0% _____ Your Percentage _____ 100%
Can make inferences based on information in written texts	20
Can locate and understand specific information in written texts.	63
Can connect information across multiple sentences in a single written text and across texts.	38
Can understand vocabulary in written texts	48
Can understand grammar in written texts	44

* Proficiency Description Table can be found on our web site, www.ets.org/toeic

HỮNG THỰC BÀN SAO DÙNG VỚI BẢN CHÍNH
 Số chứng thực 0493 quyền số SCT/BS
 Ngày 10-03-2017 1-6



Nguyễn Đình Lợi

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured: Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.



Hua Dinh Hung

Name

174782326 1994/05/11

Identification Number Date of Birth (yyyy/mm/dd)

2016/12/24 2018/12/24

Test Date (yyyy/mm/dd) Valid Until (yyyy/mm/dd)

LISTENING

260 Your score

5 495

READING

110 Your score

5 495

TOTAL SCORE

370

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Ngày 07 tháng 01 năm 2017

PHÓ TRƯỞNG PHÒNG TƯ PHÁP QUÂN THỦ ĐỨC

Detach Here

LISTENING	
<p>Your scaled score is between 200 and 300. Test takers who score around 200 typically have the following strengths:</p> <ul style="list-style-type: none"> • They can understand short (single-sentence) descriptions of the central idea of a photograph. • They can sometimes understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by a lot of repetition and easy vocabulary. • They can understand details in short spoken exchanges and descriptions of photographs when the vocabulary is easy and when there is only a small amount of text that must be understood. • They can understand details in extended spoken texts when the requested information comes at the beginning or end of the text and when it matches the words in the spoken text. <p>To see weaknesses typical of test takers who score around 200, see the *Proficiency Description Table. If your performance is closer to 300, you should also review the descriptors for test takers who score around 300.</p>	
ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	0% 100%
Can infer gist, purpose, and basic context based on information that is explicitly stated in short spoken texts	72
Can infer gist, purpose, and basic context based on information that is explicitly stated in extended spoken texts	47
Can understand details in short spoken texts	68
Can understand details in extended spoken texts	51

READING	
<p>Your scaled score is below 150. Test takers who score below 150 may have some of the same strengths as test takers who score around 150, but their performance is likely to be less consistent. Test takers who score around 150 typically have the following strengths:</p> <ul style="list-style-type: none"> • They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the text matches the information that is required. • They can understand easy vocabulary and common phrases. • They can understand the most-common, rule-based grammatical structures when not very much reading is necessary. <p>To see weaknesses typical of test takers who score around 150, see the *Proficiency Description Table.</p>	
ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	0% 100%
Can make inferences based on information in written texts	53
Can locate and understand specific information in written texts.	20
Can connect information across multiple sentences in a single written text and across texts.	36
Can understand vocabulary in written texts	31
Can understand grammar in written texts	28

* Proficiency Description Table can be found on our web site, www.ets.org/toEIC

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured: Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.



Vo Thi Cam Chau

Name

285450799

Identification Number

2016/12/24

Test Date (yyyy/mm/dd)

1995/01/01

Date of Birth (yyyy/mm/dd)

2018/12/24

Valid Until (yyyy/mm/dd)

LISTENING

220

Your score



READING

160

Your score



TOTAL SCORE

380

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Detach Here

LISTENING

Your scaled score is close to 200. Test takers who score around 200 typically have the following strengths:

- They can understand short (single-sentence) descriptions of the central idea of a photograph.
- They can sometimes understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by a lot of repetition and easy vocabulary.
- They can understand details in short spoken exchanges and descriptions of photographs when the vocabulary is easy and when there is only a small amount of text that must be understood.
- They can understand details in extended spoken texts when the requested information comes at the beginning or end of the text and when it matches the words in the spoken text.

To see weaknesses typical of test takers who score around 200, see the *Proficiency Description Table.

READING

Your scaled score is close to 150. Test takers who score around 150 typically have the following strengths:

- They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the text matches the information that is required.
- They can understand easy vocabulary and common phrases.
- They can understand the most common rule-based grammatical structures when not very much reading is necessary.

To see weaknesses typical of test takers who score around 150, see the *Proficiency Description Table.

Handwritten notes in Vietnamese:
Số chứng thực: 0772 Quyển số: 01 SC7/B
09 01 17
Tại VPCC ĐÔNG THÀNH PHỐ, ngày tháng năm 20.....



ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED Your Percentage
Can infer gist, purpose, and basic context based on information that is explicitly stated in short spoken texts	61
Can infer gist, purpose, and basic context based on information that is explicitly stated in extended spoken texts	42
Can understand details in short spoken texts	31
Can understand details in extended spoken texts	56

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED Your Percentage
Can make inferences based on information in written texts	33
Can locate and understand specific information in written texts.	13
Can connect information across multiple sentences in a single written text and across texts.	59
Can understand vocabulary in written texts	51
Can understand grammar in written texts	48

* Proficiency Description Table can be found on our web site, www.ets.org/toEIC

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured: Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

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**LISTENING AND READING
OFFICIAL SCORE REPORT**

BẢN SAO



Tran Thi Ngoc Diem

Name	
212699180	1992/10/06
Identification Number	Date of Birth (yyyy/mm/dd)
2016/12/24	2018/12/24
Test Date (yyyy/mm/dd)	Valid Until (yyyy/mm/dd)

LISTENING

190 Your score

5 495

READING

205 Your score

5 495

TOTAL SCORE

395

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CHỨNG THỰC BẢN SAO ĐÚNG VỚI BẢN CHÍNH
 Có chữ ký và... SGT/BS
 Di An, ngày 09-01-2017

PHÒNG TƯ PHÁP
 CÔNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM
 TX. DI AN - T. BÌNH DƯƠNG

Tham Thị Hà Văn

LISTENING AND READING OFFICIAL SCORE REPORT



Nguyen Hoang Minh Tuan

Name

025386875

Identification Number

2016/12/24

Test Date (yyyy/mm/dd)

1993/08/04

Date of Birth (yyyy/mm/dd)

2018/12/24

Valid Until (yyyy/mm/dd)

LISTENING

Your score

265

5

495

Ngày: 06-01-2017

TOTAL SCORE

READING

135

00392

5

495

400

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Laos: www.iiglaos.com

Cambodia: www.iigeducation.com



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PHÒNG CÔNG CHỨNG SỐ 3 TP. HCM
CHỦNG THỰC BẢN SAO ĐỪNG VOI BAN CHINH
NGUYỄN HẢI LÝ

Detach Here

LISTENING

Your scaled score is between 200 and 300. Test takers who score around 200 typically have the following strengths:

- They can understand short (single-sentence) descriptions of the central idea of a photograph.
- They can sometimes understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by a lot of repetition and easy vocabulary.
- They can understand details in short spoken exchanges and descriptions of photographs when the vocabulary is easy and when there is only a small amount of text that must be understood.
- They can understand details in extended spoken texts when the requested information comes at the beginning or end of the text and when it matches the words in the spoken text.

To see weaknesses typical of test takers who score around 200, see the *Proficiency Description Table. If your performance is closer to 300, you should also review the descriptors for test takers who score around 300.

READING

Your scaled score is close to 150. Test takers who score around 150 typically have the following strengths:

- They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the text matches the information that is required.
- They can understand easy vocabulary and common phrases.
- They can understand the most-common, rule-based grammatical structures when not very much reading is necessary.

To see weaknesses typical of test takers who score around 150, see the *Proficiency Description Table.

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED



Can infer gist, purpose, and basic context based on information that is explicitly stated in **short** spoken texts



Can infer gist, purpose, and basic context based on information that is explicitly stated in **extended** spoken texts



Can understand details in **short** spoken texts



Can understand details in **extended** spoken texts

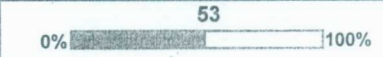


ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED



Can make inferences based on information in written texts



Can locate and understand specific information in written texts.



Can connect information across multiple sentences in a single written text and across texts.



Can understand vocabulary in written texts



Can understand grammar in written texts



* Proficiency Description Table can be found on our web site, www.ets.org/toEIC

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:
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