

UBND TP. HỒ CHÍ MINH
**TRƯỜNG CAO ĐẲNG
CÔNG NGHỆ THỦ ĐỨC**

CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM
Độc lập – Tự do – Hạnh phúc

Số: 30 /CNTĐ-TT
V/v đề nghị xác minh
kết quả thi Toeic đợt 1 năm 2017

TP. Hồ Chí Minh, ngày 20 tháng 3 năm 2017

Kính gửi: Công ty IIG Việt Nam

Để thực hiện việc xét và công nhận tốt nghiệp đối với sinh viên bậc cao đẳng và trung cấp chuyên nghiệp chính quy của Trường Cao đẳng Công nghệ Thủ Đức đợt 1 năm 2017.

Trường Cao đẳng Công nghệ Thủ Đức kính đề nghị Công ty IIG Việt Nam xác nhận tính hợp pháp của kết quả thi Toeic cấp cho các sinh viên theo danh sách cùng với bản sao kết quả đính kèm văn bản.

Nhà trường rất mong nhận được sự hỗ trợ của Quý cơ quan trong việc xem xét, xác nhận thông tin và phản hồi về Phòng Thanh tra – Pháp chế, Trường Cao đẳng Công nghệ Thủ Đức, Số 53 Võ Văn Ngân, P. Linh Chiểu, Q. Thủ Đức, TP. Hồ Chí Minh; Email: tpc@tdc.edu.vn; Điện thoại: (08)22134002 trong thời gian sớm nhất. ✍

Trân trọng.

Nơi nhận:

- Như trên;
- Lưu: TT, HC.

**KT. HIỆU TRƯỞNG
PHÓ HIỆU TRƯỞNG**



Nguyễn Xuân Toán

DANH SÁCH XÁC MINH KẾT QUẢ THI TOEIC ĐỢT 1 NĂM 2017
Đơn vị xác minh: Công ty IIG - Việt Nam

Stt	Họ tên	Ngày sinh	Nơi sinh	Khóa thi	Kết quả		
					Listening	Reading	Tổng
1	Nguyễn Thị Thu Hạnh	15/07/1984	Đồng Nai	14/01/2017	185	85	270
2	Trần Quỳnh Như	15/09/1996	Bình Định	25/06/2016	190	120	310
3	Hà Thị Kim Nhung	22/10/1995	Quảng Bình	24/12/2016	160	105	265
4	Phạm Đỗ Thiên Thanh	31/01/1996	Tp.HCM	25/06/2016	200	120	320
5	Bùi Thị Lệ Thu	25/06/1995	Lâm Đồng	25/06/2016	155	95	250
6	Trần Văn Viễn	12/03/1995	Thanh Hóa	24/12/2016	185	130	315

KT. HIỆU TRƯỞNG
PHÓ HIỆU TRƯỞNG



Nguyễn Xuân Toán



TOEIC

LISTENING AND READING OFFICIAL SCORE REPORT

BẢN SAO



Nguyen Thi Thu Hanh

Name

273121589

Identification Number

1984/07/15

Date of Birth (yyyy/mm/dd)

2017/01/14

Test Date (yyyy/mm/dd)

2019/01/14

Valid Until (yyyy/mm/dd)

LISTENING

185

Your score



TOTAL SCORE

270

READING

85

Your score



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Detach Here

LISTENING

Your scaled score is close to 200. Test takers who score around 200 typically have the following strengths:
• They can understand short (single-sentence) descriptions of the central idea of a photograph.
• They can sometimes understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by a lot of repetition and easy vocabulary.
• They can understand details in short spoken exchanges and descriptions of photographs when the vocabulary is easy and when there is only a small amount of text that must be understood.
• They can understand details in extended spoken texts when the requested information comes at the beginning or end of the text and when it matches the words in the spoken text.
To see weaknesses typical of test takers who score around 200, see the *Proficiency Description Table.

READING

Your scaled score is below 150. Test takers who score below 150 may have some of the same strengths as test takers who score around 150, but their performance is likely to be less consistent. Test takers who score around 150 typically have the following strengths:
• They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the text matches the information that is required.
• They can understand easy vocabulary and common phrases.
• They can understand the most-common, rule-based grammatical structures when not very much reading is necessary.
To see weaknesses typical of test takers who score around 150, see the *Proficiency Description Table.

Table with 2 columns: ABILITIES MEASURED, PERCENT CORRECT OF ABILITIES MEASURED. Rows include: Can infer gist, purpose, and basic context based on information that is explicitly stated in short spoken texts (35%); Can infer gist, purpose, and basic context based on information that is explicitly stated in extended spoken texts (47%); Can understand details in short spoken texts (35%); Can understand details in extended spoken texts (36%).

Table with 2 columns: ABILITIES MEASURED, PERCENT CORRECT OF ABILITIES MEASURED. Rows include: Can make inferences based on information in written texts (20%); Can locate and understand specific information in written texts (15%); Can connect information across multiple sentences in a single written text and across texts (20%); Can understand and vocabulary in written texts (18%); Can understand grammar in written texts (42%).

* Proficiency Description Table can be found on our web site, www.ets.org/toeic

Handwritten notes and stamps: 'Sở chương trình', 'Ngày 17 tháng 03 năm 2017', 'PHÒNG TƯ PHÁP', 'Lâm Hợp Tác'.

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured: Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

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LISTENING AND READING
OFFICIAL INSTITUTIONAL SCORE REPORT

BẢN SAO



Tran Quynh Nhu	
Name	
215360767	1996/09/15
Identification Number	Date of Birth (yyyy/mm/dd)
2016/06/25	2018/06/25
Test Date (yyyy/mm/dd)	Valid Until (yyyy/mm/dd)

LISTENING

190

Your score



TOTAL SCORE

310

READING

120

Your score



KNOW ENGLISH.
KNOW SUCCESS.

Chứng thực bản sao đúng với bản gốc
 Số chứng thực 6569
 Quyền số 3/2017-SCT/BS
 Ngày 17 tháng 03 năm 2017

PHÓ TRƯỞNG PHÒNG TƯ PHÁP QUẬN THỦ ĐỨC

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VN2001



Dương Hoàng Chinh



Ha Thi Kim Nhung

Name	
194520482	1995/10/22
Identification Number	Date of Birth (yyyy/mm/dd)
2016/12/24	2018/12/24
Test Date (yyyy/mm/dd)	Valid Until (yyyy/mm/dd)

LISTENING

160 Your score



TOTAL SCORE

265

READING

105 Your score



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Detach Here

LISTENING

Your scaled score is below 200. Test takers who score below 200 may have some of the same strengths as test takers who score around 200, but their performance is likely to be less consistent. Test takers who score around 200 typically have the following strengths:

- They can understand short (single-sentence) descriptions of the central idea of a photograph.
- They can sometimes understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by a lot of repetition and easy vocabulary.
- They can understand details in short spoken exchanges and descriptions of photographs when the vocabulary is easy and when there is only a small amount of text that must be understood.
- They can understand details in extended spoken texts when the requested information comes at the beginning or end of the text and when it matches the words in the spoken text.

To see weaknesses typical of test takers who score around 200, see the *Proficiency Description Table.

READING

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- They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the text matches the information that is required.
- They can understand easy vocabulary and common phrases.
- They can understand the most-common, rule-based grammatical structures when not very much reading is necessary.

To see weaknesses typical of test takers who score around 150, see the *Proficiency Description Table.

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	0% 100%
Can infer gist, purpose, and basic context based on information that is explicitly stated in short spoken texts	40
Can infer gist, purpose, and basic context based on information that is explicitly stated in extended spoken texts	38
Can understand details in short spoken texts	60
Can understand details in extended spoken texts	28

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	0% 100%
Can make inferences based on information in written texts	13
Can locate and understand specific information in written texts.	22
Can connect information across multiple sentences in a single written text and across texts	30
Can understand vocabulary in written texts	34
Can understand grammar in written texts	50

* Proficiency Description Table can be found on our web site, www.ets.org/toEIC



Dương Hoàng Chinh

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured: Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

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BẢN SAO



Pham Do Thien Thanh
Name

025387432 1996/01/31
Identification Number Date of Birth (yyyy/mm/dd)

2016/06/25 2018/06/25
Test Date (yyyy/mm/dd) Valid Until (yyyy/mm/dd)

LISTENING

200
Your score



READING

120
Your score



TOTAL SCORE

320

KNOW ENGLISH.
KNOW SUCCESS.


Chứng thực bản sao đúng với bản chính
Sở chứng thực **65 93** *Quyển số* **2017-SCT/BS**
Ngày: 17 tháng 03 năm 2017

PHÓ TRƯỞNG PHÒNG TƯ PHÁP QUẬN THỦ ĐỨC



Dương Hoàng Chinh

KNOW ENGLISH



**KNOW ENGLISH.
KNOW SUCCESS.**

Bui Thi Le Thu	
Name	
251036015	1995/06/25
Identification Number	Date of Birth (yyyy/mm/dd)
2016/06/25	2018/06/25
Test Date (yyyy/mm/dd)	Valid Until (yyyy/mm/dd)

LISTENING

155 Your score

5 495

READING

95 Your score

5 495

TOTAL SCORE

250

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LISTENING

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- They can understand details in extended spoken texts when the requested information comes at the beginning or end of the text and when it matches the words in the spoken text.

To see weaknesses typical of test takers who score around 200, see the *Proficiency Description Table.

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED

0% 100%

Your Percentage

READING

Your scaled score is below 150. Test takers who score below 150 may have some of the same strengths as test takers who score around 150, but their performance is likely to be less consistent. Test takers who score around 150 typically have the following strengths:

- They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the text matches the information that is required.
- They can understand easy vocabulary and common phrases.
- They can understand the most-common, rule-based grammatical structures when not very much reading is necessary.

To see weaknesses typical of test takers who score around 150, see the *Proficiency Description Table.

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED

0% 100%

Your Percentage

Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	47
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	25
Can understand details in short spoken texts	52
Can understand details in extended spoken texts	33

Can make inferences based on information in written texts	11
Can locate and understand specific information in written texts	43
Can connect information across multiple sentences in a single written text and across texts	15
Can understand vocabulary in written texts	32
Can understand grammar in written texts	36

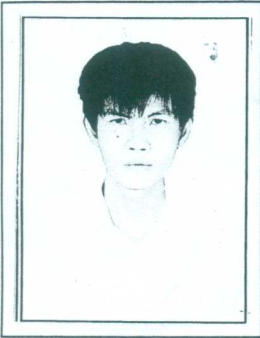
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BẢN SAO



Tran Van Vien

Name

174854788

Identification Number

1995/03/12

Date of Birth (yyyy/mm/dd)

2016/12/24

Test Date (yyyy/mm/dd)

2018/12/24

Valid Until (yyyy/mm/dd)

LISTENING

185

Your score



TOTAL SCORE

315

READING

130

Your score



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Detach Here

LISTENING

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- They can understand details in extended spoken texts when the requested information comes at the beginning or end of the text and when it matches the words in the spoken text.

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READING

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- They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the text matches the information that is required.
- They can understand easy vocabulary and common phrases.
- They can understand the most-common, rule-based grammatical structures when not very much reading is necessary.

To see weaknesses typical of test takers who score around 150, see the *Proficiency Description Table.

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED Your Percentage
Can infer gist, purpose, and basic context based on information that is explicitly stated in short spoken texts	50
Can infer gist, purpose, and basic context based on information that is explicitly stated in extended spoken texts	42
Can understand details in short spoken texts	45
Can understand details in extended spoken texts	36

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED Your Percentage
Can make inferences based on information in written texts	26
Can locate and understand specific information in written texts.	20
Can connect information across multiple sentences in a single written text and across texts.	22
Can understand vocabulary in written texts	48
Can understand grammar in written texts	56

* Proficiency Description Table can be found on our web site, www.ets.org/toEIC



Lam Hiep Co

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured: Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

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